

# Annual Progress Report



**Social Development Center Mahottari**  
Jaleswar-2, Mahottari

2079/080

Samaj Bikash Kendra Mahottari

# Annual Progress Report

## Performance Review

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**Social Development Center Mahottari**

## Message from Chairperson

Since 2053, SDC Mahottari has been comprehensively working for children from education, and health to protection to natural resource management and beyond. We remain committed and driven to ensure access to quality education for all children. As we fight for a future where all children, regardless of background, receive a quality education, it is important that we stay vigilant and make sure we have the right methods to achieve our goals. It is important to remember that we are working on a diverse set of issues that are faced by children from many different marginalized communities. Tackling the issue of “untouchable” to girls’ education and protecting children from violence. SDC Mahottari has been using a multi-pronged approach to achieve its goals. This is an obviously complex task and our staff has been sensitive to many problems children face in receiving a quality education. As addressing the children’s issues and ensuring quality education to them needs multi-stakeholders’ commitments and actions, SDC Mahottari has also been engaging and capacitating the stakeholders for the cause of education and children. So the current added engagement of SDC Mahottari includes the capacity building and participation of newly elected bodies and civil societies in terms of planning, implementation and monitoring the programs for marginalized communities. This annual report of SDC Mahottari reflects its initiatives and projects in line with the national priority, community needs, and the strategic planning of the organization. The report is a clear reflection of where we have achieved significant results along with the future direction of SDC Mahottari to uplift the education and living standard of a marginalized communities. As chairperson, I would like to thank our staff for their hard work and achievements. Meeting the needs of a diverse group of children and parents from different communities facing a wide variety of issues is not an easy task, and I am proud of the successes SDC Mahottari has had to meet these ends. I would like to encourage our staff to keep up their work and continue to build on it. I would also like to thank our stakeholders and partners for believing in SDC Mahottari, and our mission and vision. Our work would not be possible without your incredible support.

Thank You!

**Md. Naim Ansari**

*Chairperson*



Message from Chairperson

## **Message from Executive Director**

The year 2079 remained significant for SDC Mahottari it has diversified its thematic areas and expanded its operation. SDC Mahottari has continued its mission of creating good opportunities for children over the past few years. Local educational access is highly important to the development of children, particularly from marginalized communities. Achieving child-friendly local governance has become pivotal public education due to new structures being created under federalism.

Looking towards the future, it is vital that SDC Mahottari looks at the successes of the past few years, as well as challenges and lessons learned. By doing this, we can identify good practices and lessons learnt and use them as guidelines for effective implementation of projects and activities in the future. This annual report of 2079/080 gives clear picture of SDC Mahottari towards its effort to raise the living standard of marginalized community and the basis of this activity is our strategic plan which is periodically reviewed and the last revision of next Seven years was made in 2021. It is significant to mention here that our strategic plan and guiding principles are rightly aligned with national priorities and needs of the community.



Through SDC Mahottari Continued to contribute its effort towards marginalized community in 20280/081 too, it does not rest here and will be continuing to work with women, youth and children from marginalized communities especially from Dalit, Janajaati, Muslim, particularly out-of-school children and people with disability, for the next several years and to scale up the work done at the local level. As always, our work would not be possible without our highly dedicated staff and team members. I think them for their diligence and commitment to our mission. SDC Mahottari also could not thrive without the guidance and support of our partners and stakeholders. I would like to thank them as well.

Thank you!

**Kishor Kumar Chaudhary**

*Executive Director*

## SDC Mahottari in Brief

Social Development Center (SDC) Mahottari is a non-political and non-profitable organization established in 26 April 1996 one of the protuberant prominent social organizations of Mahottari district. It is situated in Jaleshwar Municipality, headquarter of Mahottari district besides the office of Red Cross Society. The main slogan of the Social Development Center is to advocate and empower the vulnerable, marginalized and socially excluded people i.e. Dalit, Muslim, Females and for all who are deprived of fundamental rights and opportunities by uplifting and inspiring to implement various programs and correspondence.

SDC Mahottari lead and managed social activities has been engaged in developing and implementing program aimed at protection, promotion and fulfillment of Dalit Muslim, women groups and child rights in Nepal. Since the established, SDC Mahottari as Leading NGO mainly in Terai region of Nepal through the dozens of Donor Communities, UN Agencies and Development Agencies for its achievements in transforming the society, for its good governance, inclusive operating structure, result oriented development interventions and humanitarian assistance, which SDC Mahottari considers its greatest strength to take the lead in the sector across the country. We have been able to make strong foundations at local level with marginalized people and their intuitions including a child forum, SDC Mahottari has shown its impact with rights holders and authorities in the areas of child rights, women rights, protection, inclusive education, Nutrition, DRR and Livelihood.

Social Development Center is working with nearly 84771 children (42154 boys and 42617 girls) in Mahottari district to mobilize community stakeholders and local resources against child labor and education issues. Currently, SDC Mahottari runs 4 different projects, covering 8 Palikas of Mahottari districts of Nepal, along with its close collaboration with local institution and authorities and in partnership with development partners like United Nations International Children's Emergency Fund (UNICEF), World Education Inc. (WEI), World Vision International (WVIN) and Aflatoun International and local government of Mahottari.

## Our Vision

A peaceful and Equitable Society where Muslims, Dalit's and disadvantaged children and Women would assert and enjoy their rights.

## Mission

To promote Sustainable peace and marginalized people rights culture by creating uncensored society.

## Goal

To create conducive environment where marginalized people consume their rights by mobilizing civil society institutions.

## Objectives

Advocating and publicity about education and promoting poor and disadvantaged children.

Community empowerment as pursuing change through advocacy, coordination and collaboration advocating for justice, equality and equity to end social discrimination through education.



## Our Working Location

<b>Province</b>
<b>Madhesh Province</b>

### Principles



SDC Mahottari strongly believes and advocate the following principles to eradicate child labor and ensure universal quality education, which all of the SDC MAHOTTARI Item members are fully committed to adhering to:

- ❖ All children should be enabled attending formal school's days full-time,
- ❖ Every out-of-school child is a child laborer irrespective of whether the child is engaged in wage or non-wage work, working for the family or for others, employed in hazardous occupations, employed on daily wages, or on a contract basis as bonded labor.
- ❖ All work/labor that a child is engaged with is hazardous as it harms their overall growth and Development.
- ❖ There must be total abolition of child labor.
- ❖ Any justification perpetuating the existence of child labor must be condemned.

### Core Values

SDC MAHOTTARI believes that better informed, organized and empowered rights holders make government and local institutions accountable and responsive towards fulfillment of their development needs and human rights.

- ❖ Trust in people's power and participatory approach.
- ❖ Respect for local culture and communities.
- ❖ No to all forms of discrimination and every human rights violation incident is reported.
- ❖ Human Rights-based Approach to Development.



**The details of the project implemented by SDC MAHOTTARI in 2019 and 2022 are presented below:**

S.N.	Theme	Name of Project	Funding Partners	Beneficiaries	Areas of Interventions	Duration
1	Education	Equity and Inclusive Education	UNICEF/WEI	Children, Teacher of early grade (1-3)	7 Palika of Mahottari district	May 2019-April 2022
2	Child Protection and Community Engaged Sponsorship Plan(CP-CESP)	Area Program Assessment & Design Project	World Vision International Nepal	Children(1-10)	2 Palika of Mahottari district	Dec 2019-Sept 2022
3	Nutrition and Resilient Livelihood	Nutrition and Resilient Livelihood-Technical Program	World Vision International Nepal	Children(1-10) and UPG HHs	2 Palika of Mahottari district	Dec 2019-Sept 2022
4	Child Labor	Sakriya Project	USDOL/World Education	Children age of below 18 yrs	3 Palika of Mahottari district	Sep 2019-April 2022
5	Community Resilience/Disaster Support: COVID-19 Recovery in Nepal	Astella Project	World Vision International Nepal	Community	2 Palika of Mahottari District	Oct 2021-Feb 2023
6	Livelihood	Livestock For Livelihood	World Vision International Nepal	Children /MV HHs	2 Palika of Mahottari District	Oct 2021-Sep 2023
7	Gender sensitive and lifeskill.	Gender sensitive Global Citizenship Education (GCED) and Life skill education for youth project	Aflatoun International/Samunnat Nepal	Youth 14-19 Years	1 Palika of Mahottari district	Aug 2021-sep 2024
8	Awareness Education for parents	Inclusive Playful Parenting for a brighter childhood.	World Vision International Nepal	Parents and Children	2 Palika of Mahottari District	April 2022-Sep 2023

# 1. Equity & Inclusive Education

## 1.1 Inclusive Education

“Education is the backbone of the country and children are the future of our country”. Improvement for this condition governs has implemented various programs and Inclusive education is the best practice for increase participation of all children in school. It makes comfortable classroom environment for all children including children with disability and different languages.

Every child from the different ethnicity in the community has need of education and they have their rights to get it. So we are doing advocacy and sensitization to authorized body to increase the access of equity and inclusive education service for all ethnicity and differently able to increased their learning. And so SDC MAHOTTARI has been trying to support the by providing the different helps on need based like identifying the differently able children and empowering them, providing life skills training, technical support for regular class and teachers oriented training.



## 1.2 Sensitization on value of education for mainstreaming out of early grade children in education

SDC Mahottari conducted Series of awareness like Parents interaction meeting activities, Mobile meeting, Home learning Activities, learning and dissemination of Information Education Communication Teaching Learning materials, local level planning, mamater and vision community that aimed to sensitize parents, community people planning, mobilization of local women’s group and community people and teacher on the importance of e Education. Moreover, the activity was focused on Mainstreaming out of school marginalized children Their role in creating a learning environment at home and school, sending students on home a regular basis and in ensuring good governance of the educational Institutions.



### 1.3 Increasing engagement of schools and parents for children's education



To overcome a widespread problem of parents' poor participation, including their inclusion in the governing bodies, Social development Center (SDC) Mahottari facilitated a series of meetings and orientations to the school's family and parents on their roles and responsibilities and highlighted the importance of management committees in Early grade learning, schools and Madarsas for their children's rights to education, regularity and performance in addition, SDC Mahottari team facilitated the preparation of the School Improvement Plan (SIP) after School Self-Assessment (SSA). In doing so, SDC MAHOTTARI facilitated and supported school to form school management committee, Parent Teacher Association

(PTA), Child Clubs, Madarsa Management committee. Also SDC Mahottari organized ECD/Madarsa and school- parents' interaction and regular meeting, extracurricular activities for mobilizing teachers, School Management Committee (SMC) in preparing, update and implementing SIP.

### 1.4 Developed Mother Tongue Learning Material/ Local Writing

Local writing workshop is one of the very new thoughts and important event of EIE program. It is play vital role in school and children learning. Participants of workshop are very interest for learning and writing book in won local language but grammatically difficult to write book after support of language expertise. Workshop has developed confidence level or enhancing capacity of teachers to writing and producing book in Maithali and Bajika language. Main objective of workshop enhancing the capacity of teachers promoting and develop the local child story, festival, surrounding things of children of early grad which easily under stood story, poem and history and they are regularly came in school, minimize dropout rate, learning happy in school.



5 days local writing workshop for teachers was conducted successfully in joint organization of Social Development Center (SDC) Mahottari and in coordination and Collaboration with RDC Nepal Rautahat. The objective of workshop was to provide thorough understanding of Equity and inclusion in education program (EIEP), NEGRP, mother tongue-based medium of instruction and book writing in local language along with enhancement of participant's skills on workshop and established as local writer. The workshop was conducted dividing components of Equity and Inclusion in Education and book writing as per level learning into 5 days. All together 23 teachers including 20 males and 3 females have been benefited from the workshop.

## 1.5 Capacity enhancement of teachers and staff

Six Event Basic Teachers "Early Grade Learning (EGL) Training" for 5 days were conducted in Bardibas with close coordination and collaboration with municipalities and rural municipalities. This training was conducted particularly for the teachers of early grade level teaching two subjects i.e. Nepali and Math in class 1,2 and 3 of all working schools of Matihani Municipality, Ramgopalpur Municipality, Ekdara Rural municipality, Samsi Rural Municipality and Mahottari rural Municipality. Training was conducted with motive to capacitate teachers/participants on Early Grade Reading and Math, Inclusive Education,



Mother tongues based medium of instructions and Continuous Assessment System thoroughly along with their learning process and importance in learning improvements. The training was conducted concentrating and emphasizing about the uses of teaching Materials of EGR and EGM for the authentic outcomes for the improvement of the education in early grade level.

Overall 177 teachers were trained in the training and among them 90 female teachers and 87 male teachers. The teachers are formulating the techniques and skill in their schools acquired from the training. about concept of inclusive education and its importance, mother tongue-based education, EGL, MGML, EGR, EGM., CAS and importance of mother-tongue based medium Most of the participants in the training have expressed their views as the training has played vital role in sensitizing their roles and the uses of materials to make learning activities effective. Most of the participants responded that they had never acquired such type of training before. Actually this training has given the great boost for inclusive education.

## 1.6 Home Learning Activities During lockdown

Instead of declining the problem of COVID-19 dayby day the cases of Corona are increasing and Madhesh province especially Mahottari is at high risk. As a result, the schools will not be conducted hurriedly. Therefore, by concerning the problem in comparison to other activities, we have given more priority to Home learning activities because in this period this activity is one of the most remarkable which has sustained the children to linkage



in routeof education during the lock down period. Hence, toengage children in learning activity, our field level staffs' has continued home learning from previous months. Along with the motivators, some of the teachers and parents are also conducting home learning at their home. In direct leading and support of 10 learning motivators,

home learning activities are continuously running in 10 different places in our working municipalities and rural municipalities. Our learning motivators have been conducting regularly by updating the approaches according to need of time as well as teachers and parents also.

### Achievements:

- Total 1197 (Boys 629 and Girls 568) Children have been benefited in support of 10 LM, 146 Parents and 64 teachers.
- 10 learning motivators have been used teaching learning material like dies, Counting Number Chart Nepali, Place value chart and sponge letters and they are actively involved in learning.
- All Facilitators like teachers, Parents, and LM became comfortable of giving their time for the children 3 hours each morning and 2 hours in the evening with their children.
- In comparison to earlier, the condition of the children has been improved improved.
- In comparison to earlier, the condition of the children have been improved mind.
- In comparison to earlier, the condition of the children have been improved etc.

Name of Palika	Learning Motivator's Support						Parents' Support						Teachers' Support					
	Learning Motivators			Children			Parents			Children			Teachers			Children		
	Male	Female	Total	Boys	Girls	Total	Male	Female	Total	Boys	Girls	Total	Male	Female	Total	Boys	Girls	Total
Rameshapur	2	0	2	21	13	34	17	10	27	72	80	152	16	11	27	189	154	343
Samsi	1	1	2	13	8	21	7	6	13	19	11	30	8	3	11	43	38	81
Ekdara	1	1	2	8	7	15	10	2	12	16	23	39	3	5	8	31	9	40
Mahottari	0	2	2	16	13	29	24	27	51	40	31	71	9	14	23	51	48	99
Mathani	2	0	2	9	9	18	9	7	16	14	15	29	2	2	4	11	23	34
<b>Total</b>	<b>6</b>	<b>4</b>	<b>10</b>	<b>67</b>	<b>50</b>	<b>117</b>	<b>67</b>	<b>52</b>	<b>119</b>	<b>161</b>	<b>160</b>	<b>321</b>	<b>38</b>	<b>35</b>	<b>73</b>	<b>327</b>	<b>272</b>	<b>597</b>

Resources: Monthly Report of LM (August 2020)

## 1.7 Local level Planning workshop meeting

The workshop provided were effective in terms of changing the mindset of those school stakeholders who used to think SIP focused on financial part of school only. They were sensitized that SIP deals with the overall 5-year plans of the school that is door map for the school development and are working according in schools. The stakeholders are now aware about their own roles, which has increased the accountability and ownership of the stakeholders towards enhancing and promoting the school governance in school. The local level workshop has highlighted major grassroots level issues on inclusive education relating the foremost



elements lack of dutiful & qualified subject teachers, arranging sufficient financial resources, formation of SMCs and PTAs, delay in formation of local level education act, lack of SIP development in schools etc. The head teachers are foremost element factor for their improvement of the quality education in the schools. During the school visit they

have assured that they will also take part in awareness program to increase the punctuality of the children as well as create the environment of quality education. Frequently we conducted coordination meeting with them to get the updates of the school management committee, school improvement program for the improvement of learning achievement, punctuality of the students, teachers as well as parents' involvement. During this period, head teachers have increased in providing positive feedbacks to the project and have been continuously supporting in school level activities by facilitating in the conduct of the event and in follow up of the output after the training as follows;

- **Coordination and Communication**

First of all, strong coordination and communication was established among the consortium partners to discuss on and plan properly for program activities in terms of clarity, effective and efficient program implementation. Similarly, proper consultation was made on both community and district level with key stakeholders i.e. students, parents, teachers, SMC, PTA, Madarsa, mother groups, child club, teachers, rural municipalities, district coordination committees and so on for the effective and efficient coordination and communication before the program execution so that their active and meaningful participation ensured, appropriate feedback and suggestion collected and further strategy of improvement was developed and implemented. Finally, regular and functional coordination and communication was created with finding agencies in terms of timely technical and financial inputs and their valuable guidance.

- **Networking and Collaboration**

To develop the synergy between programs in the district and to increase ownership of the education, health, agriculture, women and child development officials, and rural municipalities officials, the joint and collaborative efforts were made with district-based agencies and concerned Palikas in terms of conducting orientation to newly elected bodies on development policies and provisions of government of Nepal. The main objective was to inform the educational, health and social protection provisions of government of Nepal in the context of federal state, to clarify the roles and responsibilities of municipalities so that they could reflect it in coming rural municipal level development planning. During the orientation, the educational, health, food and nutrition security status of rural municipalities was shared with them. They realized the poor attendance, low retention, learning achievement status of students and malnutrition of the children in the community. Finally, they committed that they will plan and work accordingly.

- **Strengthening Project Consortium Partners**

Project consortium staffs are working as a team and are conducting regular meeting in a project office. They are sitting together on monthly basis to discuss on the program progress, challenges and learning where they developed the strategy of further improvement as well. Consortium partners' executives sit together as well to discuss and develop the project implementation, monitoring and evaluation and communication based on the need of the project. All the three partners have their own diverse expertise in the area of educational capacity building, financial management, community mobilization and media mobilization. This is the strength of the project that provided enough spaces to learn from each other's experiences and make the joint, collaborative and synergetic efforts for the effective and efficient program and financial management in terms of bringing change in the communities and for the beneficiaries regarding improvement of retention and learning achievement of the children.



Consortium members are going field together and learning each other's experiences. Consortium office staff's togetherness saved time and quick decisions took place whenever required.

## 2. Community Engaged Sponsorship Plan (CESP)

Area Program Assessment and Design Program was started in Ekdara Rural Municipality, East AP of Mahottari district from December 2019. Along with the main objectives of Assessment and Design program, Community Engagement and Sponsorship Project was also implemented as sponsorship funding as one of the funding sources of the AP. Therefore, identification and registration of children in sponsorship was also started in the AP. **3458** children were registered as RCs in AP-1 under sponsorship. Out of the total RCs, **1708** are female and **1750** are male. The age range is between **1** to **10** years of these registered children. As it was the first year, various events of orientations were also organized for partner



NGO's board, staffs, local government stakeholders, children, teachers, families, CBOs alike to inform them and aware them about modality of WVIN programs and also sponsorship approach during the assessment. Whereas during Child selection and registration households were orientated in details through door-to-door visit due to COVID 19 and government advisory. In addition to this, some events and support activities were also conducted for **RCs/non-RCs** focusing on the well-being components of children i.e. children feel valued and loved, Children enjoy good health and children are educated for life. During the time of COVID-19 we received food request from those families whose first priority of need is still consumption support. Still, many migrant workers, daily wages workers, disabled persons; ultra-poor families were in need of consumption support, therefore, under the sponsorship micro project **49** HHs were supported food consumption and **290** children with nutrition comprehensive packages which had supported to the daily wages families to feed their children in those critical period and not let them starvation affected also.

- **Children feel valued and loved**

During the Assessment all the group in community, ward level and Municipal level were consulted. Once the entire assessment tool was successfully applied and all the issues have been presented in front of community at ward and Municipal level. All the problems were identified and with help of votes, selected the top priority issues on which community want us to work on. Finally, in the participation of community people and the stakeholder's child wellbeing vision for five years has been developed.

- **Children are educated for Life**

As per the assessment report, poverty, lower literacy rate and low awareness level among parents regarding importance of education, low school attendance rate, dropout rate of girls' students, accessibility issues faced

by disabled children, discrimination towards girls in providing education are some of the challenges in education among others. To mitigate such challenges and to encourage such children, education kit was distributed to 3458 RCs. This was done to instill in them the habit of reading and writing at home as all the schools are closed for this year due to COVID19 lockdown and going to school and enjoy their time there after lifted the lockdown.

- **Children enjoy good health**

Majority of the households in this AP depend on daily wages. As the cross border, many people go to India for labor work and some of them work in local area for example work in other's seasonal farming and so on. The program model was to make assessment from the grass root of community to understand the current situation and make possible research to work on Child Protection & child wellbeing, Livelihood, Education & Health Sector that will uplift the community, which will provide safe and secured environment to children. In the meantime, as the COVID19 has taken place, our regular activities were also affected and we came up with new project named Nepal COVER Project to support those who were badly affected in the AP. We coordinated with Rural Municipality, ward and supported 4193 HHs in Ekdara with Consumption support.

Similarly, as this district was most affected comparatively among other districts in providence by the COVID 2019, lock down was being continued. We received food request from those families whose first priority of need is still consumption support. Still, many migrant workers, daily wages workers, disabled persons; ultra-poor families were in need of consumption support, therefore, under the sponsorship micro project 49 HHs were supported food consumption and 290 children with nutrition comprehensive packages which had supported to the daily wages families to feed their children in those critical period and not let them starvation affected also.

- **Physical Assessment/Screening Camp.**

In partnership with Prerana PRC and World Vision International, SDC executed Mobile camp/Mini-mobile camp-Assessment, Fitment, Follow up camp under the Protection Community Engagement and Sponsorship project with focusing the goal of children are loved, protected, and empowered. The project's main target group were 5,228 children residing in Ekdara and Samsi Rural municipalities. The organization conducted physical health assessment camps in different communities of Ekdara Rural Municipality and Samsi Rural Municipality of Mahottari. The purpose of this camp was to support and directly contribute to the daily life of those identified children suffering difficulties in their ADL and going to school. Moreover, the purpose of organizing such camp was to assess the physical mobility, fitness, and necessary support required for students and others experiencing walking/mobility difficulties, and then provide need-based support to them.



SDC has contributed NPR 804,843.00 to this mobile health camp to be organized and the rest of the cost covered by a partner Prerana working in another district i.e., Sarlahi. The physical assessment camp of children was completed in July 2022.

The Mobile camp/Mini-mobile camp-Assessment, Fitment, Follow up camp was executed through consortium partnership approach among three partners like World Vision International, Social Development Center and Prerana under the close collaboration with two rural municipalities' health authorities. World Vision International provided funds, Prerana Deployed medical team -one physiotherapist, one prosthetist and orthotist, one outreach and liaison officer, and one LLO under the supervision of Social Development Center (SDC) Mahottari. SDC managed and oversight the mobile camp to be successfully completed with required support to the identified cases of disability. Social and community mobilization including local level collaboration was the prime interventions which was also managed by Social Development Center.



- **Key Achievements:**

- 108 identified cases (31 female) of disabilities provided necessary rehabilitation service were provided services;
- 98 Assistive Devices were measured @ the Camp;
- 10 beneficiaries (children with disabilities) referred to HRDC for further treatment and surgery;
- Raised awareness in support of children with disability for rehabilitation and inclusion in education;
- 16 beneficiaries (children with disabilities) identified as functional limitation.

- **Beneficiaries details by Ethnicity**

S.N	Ethnicity	No. of beneficiaries
1	Dalit	5
2	Madhesi	29
3	Muslim	74
4	Others	0
	<b>Total</b>	<b>108</b>

- **Device Summary**



S.N.	Devices Name	Number
1	WheelChair(Vissco)	2
2	Ankle Foot Orthosis(AFO)	32
3	Wheel Chair( Zen)	2
4	Rolettor	8
5	Toilet Chair	5
6	Below Knee Prosthesis(BK)	1
7	Trycycle	3
8	Adult Ankle Foot Orthosis	4
9	Cock Up Splient	2
10	Knee Ankle Foot Orthosis(KAFO)	1
11	Throw Elbow Prosthesis	1
12	Lstick	4
13	CP Chair	8
14	Knee Orthosis	3
15	LS belt	1
16	Orthopedic Shoes	3
17	Ortho Prosthesis	1
18	Axulary Cructhes(Pairs)	2
19	Articulated Ankle Foot Orthosis(AFO)	2
20	Standing Frame	3
21	Gaittor	10
<b>Total</b>		<b>98</b>

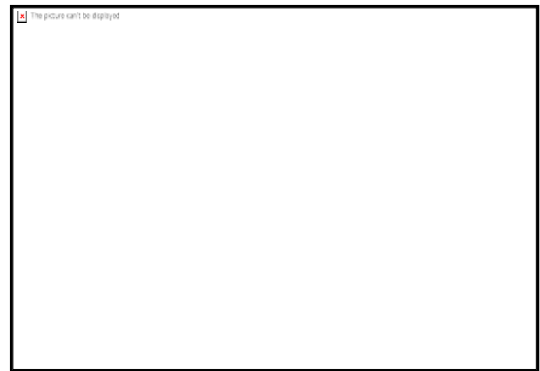
### 3. Nutrition and Resilience Livelihood Project.

After the successfully completion of Nepal Cover Project, and to overcome the impact of COVID19, we planned to setup micro project of amount NRS 609,465.00 Since we were getting requests from local government and community to assist the need of community in consumption support.

The idea of generating Micro Project came after the pandemic situation of COVID19 rise worldwide and asso Ekdara RM was badly affected. Thousands of daily wages and ultra-poor migrant workers lost their dailyearning and till the time, consumption support was the very first demand from community.



World Vision International Nepal's Local partner NGO, Social Development Centre (SDC) was involved in implementation. From the guidelines provided by Government of Nepal as Consumption Support, we decided to support most affected groups like daily wages workers, socially excluded families, pregnant and lactating women, single headed women, disabled, ultra-poor families and migrant workers. Consumption Support package which was designed by Government of Nepal (includes Rice 30 kg (Sona Mansuli), Pulses 3 kg (Rahar ), Sugar 2 Kg, Oil 2 Litre, Soap 4 piece, Salt 2 Packet) which can support a family for a month the 5 members size of family on an average.



In terms of beneficiaries, Under Nepal Cover Project (NCP) 266 HHs supported with Consumption Support where 748 children and 881 adult were directed benefited. In addition, 38 children were support with Comprehensive support along with 2 disable children were supported with wheelchairs.

Since, need of community was still consumption support so we supported Ekdara RM with 49 HHs with consumption support where 203 children and 188 adults were benefited. Summarily 290 most vulnerable children were supported nutrition comprehensive support. As our target was too overcome The impact of COID19, such a sustenance supported the family to manage their food for one month on an average by the food basket support in the pandemic.

A 45 year's woman Maitun Khatun, one of the beneficiary of micro project says, "the support distributed in the community has brought a huge impact on those households who were dependent on daily wages like her. She furthers says that because of lockdown, I was not getting any daily wages works and it had become very difficult for me to feed my children; all types of works were shutdown. The food at home was about to finish and I was very worried as I have four children and no option ahead for managing food. The support sustained food for my family about 25-30 days. We were going with very hard times, your organization supported to feed my children. I am thankful to your organization, donor, and the entire team who has supported in this pandemic". Similarly, regarding the nutrition comprehensive support one of our benefited child father, Mahendra Mahaseth says, "nutrition package and hygiene kit has helped my kids to taste new things and they are eating very interestingly. Hence, she finished Horlicks within 10 days and I have bought herone more in last week. Your support for 10 days has made us learn that if we develop the habit of children for healthy food eating and sanitization they would continue for lifetime and they will feel better in hygiene.



**Types of Beneficiaries:**

- People with disability
- Ultra Poor Households
- Female and Child Led Households
- Family of returning migrants
- Infected people in quarantine center +frontline health workers

**4. Sakriya Project (Child Labor)**

As the problem of child labor has been prevailed in our district basically in boarder area. Many innocent children are tolerating miserable and pathetic condition. They are involved in hotels, bricks factories, work of Jadi, etc. So considering the children who have become the victim of chidlabor, SDC Mahottari with the support of World Education/ USDOL Sakriya Pariyojana has been working in Ramgopalpur municipality, Manara Shiswa municipality and Samasi rural municipality for the rehabilitation of the children of 5 to 10 years who were the victims of child labor so that to linkage them in education. In order to curb this some of the activities have been taken place. Some of them are;



Activities	Activities
<ul style="list-style-type: none"> <li>• CBO orientation for Survey &amp; others i.e. Case management, Grievance mechanism, Social behavior and Communication</li> <li>• CBAR Survey</li> <li>• Relief Distribution Covid-19(295 children)</li> <li>• Case Study Research</li> <li>• Process Tracing Training</li> <li>• Case Study Research Mentoring</li> </ul>	<ul style="list-style-type: none"> <li>• Formation of Ward Child Right Committee,LRC, Grievance box supports, Emergency support</li> <li>• Campaign creative brief design</li> <li>• PSA Develop</li> <li>• Street Drama Demonstration (12 events)</li> <li>• Group Discussion on child labor health issues, long-term problems in future (13 evevnts)</li> </ul>

## 5. Community Resilience/Disaster Support: COVID-19 Recovery in Nepal

The project aims to support the communities with quality education and improved hygiene sanitation and supplies and strengthen health supplies and health care workers' capacity to respond to COVID-19 together with focusing the accessibility of services to the most vulnerable community. The major outcome of the project is to improve quality access to health care for COVID-19 positive patients. The project has been implemented in 3 districts Mahottari, Sarlahi and Rautahat and implemented from November 2021- October 2022 with a total project budget of 10,530,685 in Mahottari. The two target areas are Ekdara and Samsi. Different activities have been conducted in implementing districts during the 1st quarter. Mobile vaccination camp has been conducted in both APs which has proved to be very successful as 323 people have been benefitted taking COVID- 19 vaccine including people with disability, senior citizens and malnourished and malnourished children.



Similarly, hygiene kit has been distributed to 6300 beneficiaries till April targeting the most vulnerable beneficiaries of the community with purpose of improving the hygiene behavior in people. Similarly, FCHVs are regularly mobilized in vaccination camp and HMG meetings. Furthermore, 5 Health facilities have been supported with vaccination camp materials preventing COVID and for the reason that all front-line workers remain safe and carry out the activity effectively.



In order to aware the people from the worldwide problem of COVID-19, **COVID-19 Recovery in Nepal/Astella Project** has been implemented in Ekdara and Samasi rural municipality from November 2021 to October 2022. The main objective of the program is to aware the people from the effects of COVID-19. The major activities carried in this program are

- Disseminate risk communication messages (COVID 19 preventive messages, malaria, child nutrition, breastfeeding) through different media.
- Mobilization of community leaders (local leaders, FCHVs, school teachers, COVID-19 survivors) to reinforce messages in community group meetings
- Mobilize FCHVs to raise awareness on COVID-19 prevention, COVID-19 vaccine uptake, malaria prevention and child nutrition.
- Disseminate risk communication messages (COVID 19 preventive messages, malaria, child nutrition, breastfeeding) through different media.
- Distribution of hygiene kits to people most vulnerable to COVID-19 virus (frontline workers, senior citizens, malnourished children, people with co-morbidity, ultra-poor household etc.

- Support local government with vaccine camp management, particularly availability of handwashing corners, mask, soap and sanitizers.
- Provide personal protective equipment (PPE) for frontline health care workers who are working in hospitals, isolation centers and health facilities.

## 6. Livestock for Livelihood(L4L)

Livestock for Livelihood (L4L) project is providing livestock support to 360 HHs this year out of 750 beneficiaries. Project has already selected 750 HHs. With the completion of beneficiaries' selection, entire list was endorsed from rural municipality and respective wards. To introduce our project to open the avenue for further co-ordination we had an induction meeting with local stakeholders including the elected representative and administrative personal. Project has been working in close co-ordination with livestock section of respective municipality and Veterinary Hospital and Livestock Expert Center (VHLSEC).

Similarly, ultra-poor households in Samsi and Ekdara have been supported by pigs and buffaloes for their economic empowerment. The livestock were distributed in coordination with the municipality and local representatives. It is expected that the livestock will help the beneficiaries in their daily life as well as help them in business operations.

At the end of march, project had distributed bamboo for goat shed construction to 25 HHs along with 33 goats to 11 HHs of Ekdara 6. For those 33 goat PPR vaccination and Insurance has been done and project has been closely monitoring the goat's health. Medication has been provided to ill goats on ad hoc basis. Targeting the most vulnerable families, L4L Project has been implemented in Ekdara and Samasi rural municipality of Mahottari district wherein they are encouraged and involved for livestock in order to grow their skill to earn so as to sustain their families aiming for all round development of their children. Some of the major activities and achievements of this projects are;



Activities	Achievements
<ul style="list-style-type: none"> <li>• Selection of Beneficiaries</li> <li>• Distribution of goats, pigs and Buffalos</li> <li>• Cash support to construct shed (including water management) and buy feed</li> <li>• Cash support to Ultra poor families to access insurance (premium) and veterinary services for their livestock</li> </ul>	<ul style="list-style-type: none"> <li>• 750 HHs in Ekdara and Samsi RM.</li> <li>• Distribution of 33 goats to 11 HHs of Ekdara 6.</li> <li>• Distribution of bamboo to 45 HHs of Ekdara 5 and 6.</li> <li>• Premium support to 30 goats of 10 HHs.</li> <li>• Two induction meeting in each RM, 12 ward level meeting for verification of beneficiaries in two RM, and one consultation meeting with</li> </ul>

<ul style="list-style-type: none"> <li>Engage community and stakeholders and local government to select and validate the targeted beneficiaries.</li> </ul>	Veterinary Hospital and Livestock Expert Center Mahottari.

**Lesson Learned.**

- As we faced some targeted beneficiaries were not able to read SMS sent by SIKKA team, they were not aware about distribution date and distribution point, so had to call them to receive their packages.
- Due to monsoon season, In Ekdara, people were busy in paddy cultivation; we would have taken few more days to inform them via phone or other sources before going to distribution.
- Due to rain, roads were badly affected, so vendor has to deal with lots of problem to reach distribution point in Samsi RM from Jaleshwar which is 27 KM and due to road damage in between, it would have better if we could have managed to stock the items one day before distribution.
- Targeted beneficiaries from all the wards were not enough, due to political influences; wards have somehow not able to touch all the beneficiaries.
- It could have better we have collected beneficiaries list from the wards after visiting community and get signed from wards/palika persons. In such way, we could have reached maximum needed people in community.

## 7. Gender Sensitive Global Citizenship and Life Skills Education for Youth (GCED)

Based on the global demand for effective programs to enhance gender equality, Aflatoun International designed a global initiative: **Aflateen+**, a powerful educational program to transform the lives of girls and boys aged 14-19 through life skills, financial education, and entrepreneurship with a gender lens, provided through student-centered learning methods. The program is designed for both girls and boys. Aflateen+ is rooted in rich programmatic experiences from around the globe. Aflatoun International and its partners have already established successful partnerships to promote gender equality and to offer learning resources on sexual reproductive health and rights (SRHR),



reaching vulnerable girls and boys in Mahottari district. By improving social and financial capability of girls and boys we can positively influence their educational attitudes, health outcomes, social protection and entrepreneurial success and challenge traditional gender roles. The curriculum works towards economic empowerment. However, topics like human rights, sexual and reproductive health, are interlinked to provide a wider context. The program takes young people on a journey of learning and growth and will help to fulfil their potential, develop their skills to become change makers in their communities, challenge restrictive

gender norms and make their own healthy choices about their bodies, health and lives. Aflateen+ is built on previous experiences from around the globe with inclusion of social and financial education helping improve gender attitudes and behavior, and to more gender sensitive teaching styles. The program works directly with teachers, and adolescent girls, and boys, and together we can address the diverse challenges faced by young girls and boys.

**Social Development Center Mahottari** will be engaged to monitor and supervise the school level activities and support the child club mobilization process so that our program implementation in the selected schools are carried out on time and within the timelines. Provide orientation in the selected schools on the GCED program to SMC, PTA and child clubs.

## Coordination and Visit

S.N	Activities Carried out	Frequency	Details
1	Schools visited	4 times	<ul style="list-style-type: none"> <li>• Coordination for Orientation</li> <li>• Coordination for Lead Student Training and Teachers.</li> <li>• Conduct Orientation in 4 School.</li> <li>• Visit and coordination with Subject Teacher.</li> </ul>
2	Visit to Nagarpalika	4 times. Jaleswor Municipality	<ul style="list-style-type: none"> <li>• Coordination with Mayor and dept. of Education</li> <li>• Agreement Sign from Palika to implement</li> <li>• Coordination for Consent from Palika to implement project in 4 school for this year.</li> <li>• Information and Invitation for teachers training.</li> </ul>

### Findings;

- Teachers and Students are excited about the project,
- Data collection became easy due to the close coordination,
- Orientation was completed successfully.

So far we have done various activities related to the program like coordination, orientation, lead student training. During the implementation of the activities. We have implemented the activities by solving all those challenges. There has been positive support from school and palika for conducting the activities.

## 8. Inclusive Playful parenting for a Brighter Childhood (IPP4BC)

Inclusive playful parenting for brighter childhood is a Lego funded project with core business of playful learning in education sector. It was launched in May 2022 to support improving learning environment of birth to 6 year's children at their home and access to ECD center of children.

### Project Goals



- Improved developmental outcomes in Nepal for the most vulnerable children from birth to 6.
- Intend to measure change in child development and caregivers' mental health and well-being using the ASQ, and mental health scales.

## Overall Program Objectives

- Enhanced, inclusive playful caregiving practices and home learning environment.
- Established emotional and positive relationships between children from conception to 6 years of age and their parents or caregiver to support emotional affection, intimacy and appropriate children's health and nutrition, motivation and early education and social and relational development.

## Limitation

- The project was modeled after 2nd COVID outbreak to implemented in field for Children's who affected by COVID to improve their learning skills.
- project was focused only in two municipalities of district.

## Limitation

- Ekdara and Sami Rural Municipalities of Mahottari District. Samsi is bordering to India. Mostly marginalized communities including dalit, mushars and muslims reside here.

## Objectives of Activities

- To share about the objectives of the project with the stakeholders (SMC, PTA and CVA groups)
- To orient out of children data collection and enrollment at school.
- To ensure an effective coordination of the stakeholders for the project.

### 1. Identify and enroll the out of school children (Home visit by mobilizing local government, SMC, PTA and CVA group)

The SMC, PTA and CVA of rural municipality, an orientation meeting with stakeholders help to disseminate information regarding the objectives and purpose of the organization and event including the detail purpose of data collection of out of children and enrollment process. It is a formal way to start the event in the rural municipality.

- Formal invitation to School management committee chairperson and parent teacher association committee.
- Formal invitation to ward chairperson, Community voice action committee to participant in this orientation.
- Formal introduction program and welcome program by project officer of the IPP4BC project.
- Presentation about project module information and out of school children data collection and enrollment.



- Open Discussion regarding issues and challenges of the out of school children and enrollment at community and to.

## 2. Orientation CVA group on ECD and playful parenting

The CVA group of Ekdara and Samsi rural municipality, an orientation meeting with stakeholders help to disseminate information regarding the objectives and purpose of the organization, project and event including the detail purpose ECD and playful parenting concept. It is a formal way to start the event in the rural municipality.



## 3. Group sessions organized for parents/caregivers to promote learning through

In GBG session was supported toy materials as incentive to play those children who come at GBG session. Similarly, we were completed the FCHV training on playful parenting and were conducted Health Mother Group orientation on Mental Health and Playful parenting for support the care giver to making playful parenting environment at home and also support to Holistic development of children by nurturing caring and rearing. In this outcome we also conducted 4 event of mental health orientation to Health Mothers Group due support to caregivers' mental health counselling and referral mechanism in need base.



## 4. Local government and community-based structures promote playful parenting

The project was worked ECD and Wash facility renovation to impress the children and caregiver toward ECD centre. Under this activity, CED classrooms and toilets of community schools under Samsi and Ekdara Rural Municipality of Mahottari District have been repaired. In this activity, 24 classrooms and 6 toilets of 12 ECD centers were renovated.



### Objectives of Activity

- To share about the objectives of the project with the CVA group.
- To orient ECD and playful parenting.
- To ensure an effective coordination of the stakeholders for the project.

### Outcome

- The stakeholders could know about the project detail.



- The stakeholders were informed the important of education and they committed to support this project at community and ECD Center.

### Impact

- There will be effective coordination with the Civil Voice and Action Committee and it will be support to success fully completion the project at field and ECD center.

## Testimonial Statements by Beneficiaries from Mahottari

- "Thanks for your support in such lockdown situation; we need more support in terms of DRR as its time for flood in Ekdara." – Rishi Kumar Das – Ekdara RM – 6, Gonarpura Tole.
- "It would be more helpful if your NGO can provide us Gas stove and cylinders, as in rainy season, it is very difficult to cook food in clay stove." – Nur Aaisa kahtun Ekdara RM – 5, Bahara.
- "It is very helpful to receive food support, but if possible please provide utensils, tarpaulin, umbrella and torch as it will be helpful in monsoon flood" – Rishi Pasma, Ekdara RM – 5, Bahara.
- "Thank you very much for food package support, we daily wages workers had very hard time during this COVID19. We are not able to feed our families. My Son is disabled with both leg, he is 12 years old and studying in class 7, its very hard to walk with help of Stick. If possible, please support us." – Raj Kumar Mandal, Ekdara RM – 1, Ekdara.
- "Mean my wife both are blind, I am working as a hand pump grilling labor, we have 3 children, Thanks to your NGO for this food package. If possible, please provide us some education material for our children as well." – Indal Shah Teli, Samsi RM – 1, Parsa Dewad.
- "Thanks for your support in such lockdown situation, this will help my family to feed for one month as we are daily wages workers and we are not getting works. My son is migrant workers working in india due to open border they use to go and work but now they cannot go anywhere. Thanks to you and your NGO." – Nanhi Khatun, Samsi – 6.
- "This is great support form family in this lockdown as I have large family and my husband is daily wages workers, am also working on a daily basis and feeding my family. It was a very hard time for us to feed our children and in the meantime; you supported us with food packages that helped us for one month. She further says 'this was the very beginning of Lock downed that we have ever experienced in our life but nowadays though the situation is not normal with securing some safety measures we are getting some short daily wage to work and managing food for my family hardly'. – Sunita Devi Thakur, Samsi – 6, Samsi RM.
- "Thank you for your support as I have no food left at my home. Due to this lockdown I cannot get work to earn money, all types are works shut down". He further says "This will last for 20-25 days to my family and I hope lockdown will be ease so that I can go and work somewhere. Even I don't have land to farm and grow. We are going with very hard times. I hope your NGO will bring some project to support us in livelihood so that we can be trained and be independent at my native place". – Mohammadin Alam, Samsi – 2, Samsi RM.
- "Thank you very much. Due to this COVID19 lockdown, I was not getting any daily wages works and it had become very difficult for me to feed my children." Further she says- "You have helped us in the very mean time. It would be more helpful if your NGO can provide us Gas stove and cylinders, as in rainy



season, it is very difficult to cook food in clay stove”. - Chandra Kala Devi, Ekdara – 2, Bela, Ekdara RM.

- “This lockdown has brought a disaster for us as we are daily wages workers working in construction, our work suddenly stopped and has no food for home. Yours NGO has helped us in the very mean time. At least from this package, I can feed my family for 25-30 days. Thank you very much”. - Shri Mahato, Ekdara –4, Bhatolia – Ekdara RM.
- “My family and I had very hard times in this Covid-19 lockdown, my father and mother are daily wages workers, but in this lockdown they had no work so they were unable to feed us. My family and I got support Social Development Center Mahottari and World Vision International.
- We got support of food package, which can last for 1 month to my small family. We also got support of Comprehensive support package.” - Adit Kumar Mandal, Ekdara -2, Ekdara RM.

### Annexure-1: Photos



*Photo: 1 Medical Tent Handover Samsi*



*Photo: 2 Disaster Relief Materials (CDO Office, Jaleshwar)*



*Photo: 3 CNSI-FCHV Level Training at Samsi*



*Photo 4: Childrens are Playing Alphabet Dice at Tikuliya School*



*Photo: 5 Demonstration of Hand washing technique with soap and water*



*Photo: 6 Growth Monitoring Promotion Event at Ekdara*



*Photo: 10 Goat Support to UPG HH at Ekdara ward no.5*



*Photo: 11 Business Recovery Support to MVC RC family under Business recovery*



*Photo 12: Food support to MV RC family*

# Media Coverage

- Distribution of hand washing materials to those affected by the epidemic: <https://thepublictoday.com/2021/4/3808>

**महोत्तरी सञ्चार**  
MAHOTTARI SANCHAR DAILY NEWS PAPER  
बि.सं. १  
१० सेप्टेम्बर २०२२ (10 Sep. 2022)  
पृष्ठ ४  
मूल्य र १०-

**विपन्नको शिक्षा, पोषण र रोजगारीमा सहायक बन्ने गैर सरकारी संस्था**

**आपत्ति पछि महेन्द्र मधुकरको नाम समेत प्रस्तावित**

**महोत्तरीमा किसानलाई उन्नत जलको गर्हको बिउ वितरण**

**डा. सिके राउतले भेटे उपेन्द्र यादव**

**सोल्मा गा पार र सस्मी गा पा को शिल्क र शिल्किएहलाई आँखा उपचार तालिम सम्पन्न**

**जमातिनिधिले लावाजमा**

**समय सञ्चारको विज्ञान, वैज्ञानिक विद्या विद्युत्को अभियान**

**सौर शक्तिमा दशैँको विशेष कार्यक्रम**

**सोल्मा गा पार र सस्मी गा पा को शिल्क र शिल्किएहलाई आँखा उपचार तालिम सम्पन्न**

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**डा. सिके राउतले भेटे उपेन्द्र यादव**

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**जमातिनिधिले लावाजमा**

**समय सञ्चारको विज्ञान, वैज्ञानिक विद्या विद्युत्को अभियान**

**सौर शक्तिमा दशैँको विशेष कार्यक्रम**

**द पब्लिक टुडे**  
महोत्तरी, काठमाडौं २०८१

**3 Bakery Cafe**  
Mahottari, Nepal

**द पब्लिक टुडे**  
महोत्तरी, काठमाडौं २०८१

समय विकास केन्द्र महोत्तरीले एकदमै गाउँपालिकामा स्थापित परिषदेजना बरि अन्तरक्रिया गरेको हो ।  
एकदमै गाउँपालिकामात्रै भित्र ईन्टरनेशनल नेचुरल संगको सहयोगमा संचालन गर्दैरहेको परिषदेजनाहरूको समाज विकास केन्द्र महोत्तरीले एकदमै गाउँपालिका अन्तर्गत नारायण मण्डलको अग्रदस्ता तथा उपाध्यक्ष महजरी खानुको प्रमुख आतिथ्यमा परिषद तथा अन्तरक्रिया कार्यक्रम सम्पन्न गरेको हो ।  
कार्यक्रममा समय विकास केन्द्र महोत्तरी तथा सहज भिजन ईन्टरनेशनल नेपालको सहकार्यमा संचालित 'जीविकोपार्जनका लागि पशुपालन सम्पन्न' र 'बाजारविकासको उदात्तता अधिष्ठाको लागि समन्वयित रोजगारी अभिभावकहरू' परिषदेजनाहरूको परिषद तथा परिषदेजनाहरूमा सम्बन्धित प्रमुख अतिथिहरूको विशेष रुपमा प्रशिक्षण तथा जानकारी गराइएको थियो ।  
कार्यक्रममा प्रमुख अतिथि अतिथिहरू संशोधन विभाग, नैसर्गिक उपजहरू महजरी खानु र गाउँपालिका अध्यक्ष विम नारायण मण्डलसहितका वरिष्ठ समाज विकास विम महोत्तरीले विगत बाले सम्बन्धित विभिन्न परिषदेजना मार्फत गाउँपालिकाको समृद्धि, अर्थव्यवस्था तथा सैद्धान्तिक क्षेत्रमा गर्दै अर्थव्यवस्थाको योगदानलाई सम्पूर्ण गर्दै अर्थव्यवस्थाको विकास गरे ।  
समय विकास केन्द्र महोत्तरीका अध्यक्ष मोहम्मद नईम असादले गाउँपालिकाको समन्वयमा हलसम्म शिक्षा, स्वास्थ्य, सरसफाई, जिविकोपार्जन, पोषण, महोत्तरी सार्वजनिक, बाल संरक्षण, बाल स्नेहसरोतरी लगायतका क्षेत्रमा सफलतापूर्वक कार्यमा संचालन गरिरहेको जानकारी दिए ।  
उपरो अग्रणी विद्युत् महोत्तरी सेवा अग्रसर

**द पब्लिक टुडे**  
महोत्तरी, काठमाडौं २०८१

**द पब्लिक टुडे**  
महोत्तरी, काठमाडौं २०८१

समय विकास केन्द्र महोत्तरीले एकदमै गाउँपालिकामा स्थापित परिषदेजना बरि अन्तरक्रिया गरेको हो ।  
एकदमै गाउँपालिकामात्रै भित्र ईन्टरनेशनल नेचुरल संगको सहयोगमा संचालन गर्दैरहेको परिषदेजनाहरूको समाज विकास केन्द्र महोत्तरीले एकदमै गाउँपालिका अन्तर्गत नारायण मण्डलको अग्रदस्ता तथा उपाध्यक्ष महजरी खानुको प्रमुख आतिथ्यमा परिषद तथा अन्तरक्रिया कार्यक्रम सम्पन्न गरेको हो ।  
कार्यक्रममा समय विकास केन्द्र महोत्तरी तथा सहज भिजन ईन्टरनेशनल नेपालको सहकार्यमा संचालित 'जीविकोपार्जनका लागि पशुपालन सम्पन्न' र 'बाजारविकासको उदात्तता अधिष्ठाको लागि समन्वयित रोजगारी अभिभावकहरू' परिषदेजनाहरूको परिषद तथा परिषदेजनाहरूमा सम्बन्धित प्रमुख अतिथिहरूको विशेष रुपमा प्रशिक्षण तथा जानकारी गराइएको थियो ।  
कार्यक्रममा प्रमुख अतिथि अतिथिहरू संशोधन विभाग, नैसर्गिक उपजहरू महजरी खानु र गाउँपालिका अध्यक्ष विम नारायण मण्डलसहितका वरिष्ठ समाज विकास विम महोत्तरीले विगत बाले सम्बन्धित विभिन्न परिषदेजना मार्फत गाउँपालिकाको समृद्धि, अर्थव्यवस्था तथा सैद्धान्तिक क्षेत्रमा गर्दै अर्थव्यवस्थाको योगदानलाई सम्पूर्ण गर्दै अर्थव्यवस्थाको विकास गरे ।  
समय विकास केन्द्र महोत्तरीका अध्यक्ष मोहम्मद नईम असादले गाउँपालिकाको समन्वयमा हलसम्म शिक्षा, स्वास्थ्य, सरसफाई, जिविकोपार्जन, पोषण, महोत्तरी सार्वजनिक, बाल संरक्षण, बाल स्नेहसरोतरी लगायतका क्षेत्रमा सफलतापूर्वक कार्यमा संचालन गरिरहेको जानकारी दिए ।  
उपरो अग्रणी विद्युत् महोत्तरी सेवा अग्रसर





# 2079/080 Annual Progress Report



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